

CHICO UNIFIED SCHOOL DISTRICT REQUEST FOR TEXTBOOK APPROVAL

Page 1 of 3

Department: Mathematics **Course:** Math C **Grade Level:** 8

Contact Person: Marjorie Kucich **Campus:** BJHS

*****Please include six copies of the text or instructional materials when submitting this form.*****

A. New Adoption

1. Proposed Text

Title: CPM Core Connections Course 3
Edition/# of Pages Second Edition, Version 5.0
Author: Kysh, Dietiker, Sallee, Hamada, Hoey
Publisher: CPM
Copyright Date: 2013
Current List Price: \$74

Material is on the California Legal Compliance List? ☒ YES ☐ NO

2. Approximately how many classes will be using this text? 30
 How many copies of the text will be purchased? 1 per student plus class set per teacher
3. List other districts using this text: Oroville Elementary (middle schools), Paradise Charter Middle School
4. List other textbooks considered in the selection and their current list price:
Carnegie Learning –Math Series: A Common Core Math Program – (\$115 for 5 years of consumables, student book & online access)
Big Ideas Math: A Common Core Curriculum – (\$69.70 student book only)
CK-12 Middle School Math –Grade 8 (\$0 electronic student book)
Utah Core 2012 Grade 8 Math (\$0 electronic units)
Common Core Georgia Performance Standards Comprehensive Teaching Guide (\$0 electronic Math units)
5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

Check each criterion that applies in terms of the course and ability level to which the material is to be submitted	Excellent	Good	Average	Poor	Does not apply
1. How well does the material align with Chico Unified School District Standards and Benchmarks?	X				
2. How well does the material align with California State Standards?	X				
3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?	X				
4. How well does material employ a variety of pedagogical methods of instruction?	X				
5. How well are the assessment tools linked to the content and instructional methodology?		X			
6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?	X				
7. How well does the material provide for the needs of English language learners?			X		
8. How appropriate are the supplementary materials in supporting the			X		

effective use of the text?					
9. To what degree does the teacher resource material provide support and guidance?	X				
10. Classify the ease of use of the teachers' manual?	X				

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6. Is supplementary material available for the adoption? ☐ YES ☒ NO

Is it necessary for instructional purposes? ☐ YES ☒ NO

If yes, why? _____

What costs are involved? _____

7. Textbook previously used – **This is a new course in accordance with Common Core State Standards.**

Title: _____

Author: _____

Publisher: _____

Copyright Date: _____

a. Date of initial adoption: ____

b. State reason for the previous text no longer serving the purpose for which it was originally adopted:

**CHICO UNIFIED SCHOOL DISTRICT
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STEP 1 – DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

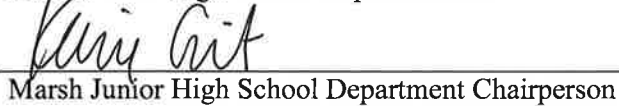
STEP 2 – DEPARTMENT REPRESENTATIVE APPROVAL TO USE TEXTBOOK


Bidwell Junior High School Representative

3-24-14
Date


Chico Junior High School Representative

3-24-14
Date


Marsh Junior High School Department Chairperson

3-24-14
Date

STEP 3 – CAMPUS PRINCIPAL APPROVAL


Bidwell Junior High School Principal

3-24-14
Date


Chico Junior High School Principal

3/24/14
Date


Marsh Junior High School Principal

3/24/14
Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.


CUSD Educational Services Approval

3/24/14
Date

Governing Board Approval

Date

CHICO UNIFIED SCHOOL DISTRICT REQUEST FOR TEXTBOOK APPROVAL

Page 1 of 3

Department: Mathematics **Course:** Integrated Math 1 **Grade Level:** 9-12

Contact Person: Jennifer Teague **Campus:** CHS

*****Please include six copies of the text or instructional materials when submitting this form.*****

A. New Adoption

1. Proposed Text

Title: CPM Core Connections Integrated 1
Edition/# of Pages First Edition
Author: Kysh, Dietiker, Sallee, Hamada, Hoey
Publisher: CPM
Copyright Date: 2014
Current List Price: \$74

Material is on the California Legal Compliance List? ☒ YES ☐ NO

2. Approximately how many classes will be using this text? 25
 How many copies of the text will be purchased? 1 per student plus class set per teacher
3. List other districts using this text: Anderson Union
4. List other textbooks considered in the selection and their current list price:
 McGraw Hill "Core-Plus Mathematics,
 Pearson "Mathematics 1 Common Core",
 Carnegie "Integrated Math I",
 Mathematics Vision Project "Secondary One Mathematics"
5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

Check each criterion that applies in terms of the course and ability level to which the material is to be submitted	Excellent	Good	Average	Poor	Does not apply
1. How well does the material align with Chico Unified School District Standards and Benchmarks?	X				
2. How well does the material align with California State Standards?	X				
3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?	X				
4. How well does material employ a variety of pedagogical methods of instruction?	X				
5. How well are the assessment tools linked to the content and instructional methodology?		X			
6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?	X				
7. How well does the material provide for the needs of English language learners?			X		
8. How appropriate are the supplementary materials in supporting the effective use of the text?			X		
9. To what degree does the teacher resource material provide support and guidance?	X				
10. Classify the ease of use of the teachers' manual?	X				

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STEP 1 – DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 – DEPARTMENT REPRESENTATIVE APPROVAL TO USE TEXTBOOK


Chico High School Representative

3/24/14
Date


Pleasant Valley High School Representative

3/24/14
Date


Fair View High School Representative

3/24/14
Date

STEP 3 – CAMPUS PRINCIPAL APPROVAL


Chico High School Principal

3/24/14
Date


Pleasant Valley High School Principal

3/24/14
Date


Fair View High School Principal

3/24/14
Date

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Governing Board Approval

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